

“The Challenge” Tic-Tac-Toe Choice Board

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| <p>Word Study: Read <u>pages 298 and 299</u> in your <i>Reading Triumphs</i> textbook. <u>Create a Word Map for any two of the bold print vocabulary terms.</u></p> | <p>Responding: There are six questions on <u>page 314</u> of your <i>Reading Triumphs</i> textbook. <u>Choose any four questions to respond to.</u></p> | <p>Act it Out: Work with a partner (or trio) to <u>act out a significant moment</u> from the story.</p> |
| <p>You’re the Teacher: After reading the story, <u>create a 10 question quiz</u> about the characters and events.</p> | <p>Re-Tell the Story: After reading the story, <u>complete the “Re-Tell the Story” worksheet.</u></p> | <p>Sports Report: Imagine there is a sportscaster present at the game between Jose and Estela. <u>Write the script of the sportscast.</u></p> |
| <p>Interview: Imagine that you are a reporter who is interested in finding out more about the characters or the author. <u>Write 6 interview questions. Now imagine you are the interviewee, and answer the questions.</u></p> | <p>Comic Strip: <u>Create an artistic comic strip of the main events in the story.</u> Be sure to include characters, setting, and events. (5 frame minimum.)</p> | <p>Sing or Rap it: <u>Create and perform an original song or rap about the characters and events of the story</u> (3 student max, per group).</p> |

Choice Board Due Date: _____

My Three Choices:

Keep this page and hand it in when you hand in your completed work.

This will be the cover page when you staple your work together.

RUBRIC: “The Challenge” Tic-Tac-Toe Choice Board

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| Word Study: <u>Two (2) Word Maps</u> <ul style="list-style-type: none"><input type="checkbox"/> Vocabulary Word<input type="checkbox"/> word in a complete sentence<input type="checkbox"/> definition of the word<input type="checkbox"/> part of speech<input type="checkbox"/> synonym<input type="checkbox"/> illustration | Responding: pg. 314 <ul style="list-style-type: none"><input type="checkbox"/> correctly and completely answers 4 items<input type="checkbox"/> Writing is clear and neat.<input type="checkbox"/> Answers are written using complete, correct sentences. | Act it Out: <ul style="list-style-type: none"><input type="checkbox"/> The scene includes a significant moment.<input type="checkbox"/> Well-organized written script<input type="checkbox"/> Presentation (voice level, preparation, participation) |
| You're the Teacher: <ul style="list-style-type: none"><input type="checkbox"/> 10 neatly written questions<input type="checkbox"/> Questions are related to the story and characters.<input type="checkbox"/> Quiz answer key is provided. | Re-Tell the Story: <ul style="list-style-type: none"><input type="checkbox"/> Worksheet is complete.<input type="checkbox"/> Writing gives details about the story and characters.<input type="checkbox"/> Writing is clear and neat. | Sports Report: <ul style="list-style-type: none"><input type="checkbox"/> Well-organized written script<input type="checkbox"/> Focus is on the events of the racquetball game.<input type="checkbox"/> Presentation (voice level, preparation, participation) |
| Interview: <ul style="list-style-type: none"><input type="checkbox"/> Includes 6 interview questions for a character or the author<input type="checkbox"/> Includes 6 answers from the character or author<input type="checkbox"/> Writing is neat and clear.<input type="checkbox"/> Complete, correct sentences | Comic Strip: <ul style="list-style-type: none"><input type="checkbox"/> Comic strip includes characters, setting, and events<input type="checkbox"/> Includes at least 5 frames | Sing or Rap it: <ul style="list-style-type: none"><input type="checkbox"/> Include written song/rap lyrics<input type="checkbox"/> gives details about the story and characters<input type="checkbox"/> Presentation (voice level, preparation, participation)<input type="checkbox"/> (3 student max, per group). |

Student Name _____ Date _____ Hour _____

Choice Board Score: _____

Teacher Comments: